

# The digital challenges for archaeology - what do we need to thrive?

**ARCHON** research school  
of archaeology

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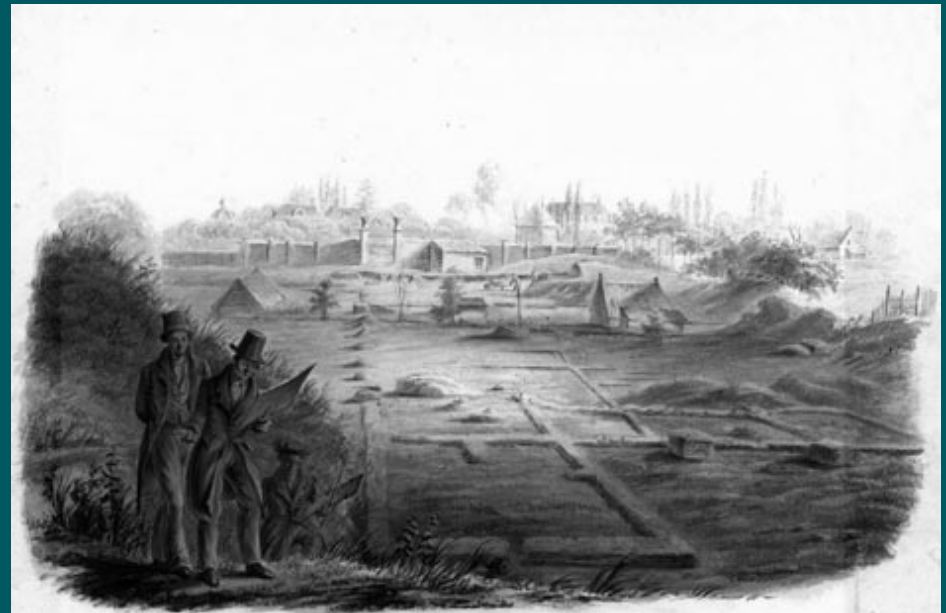
# The digital challenges for archaeology

## 1. New data



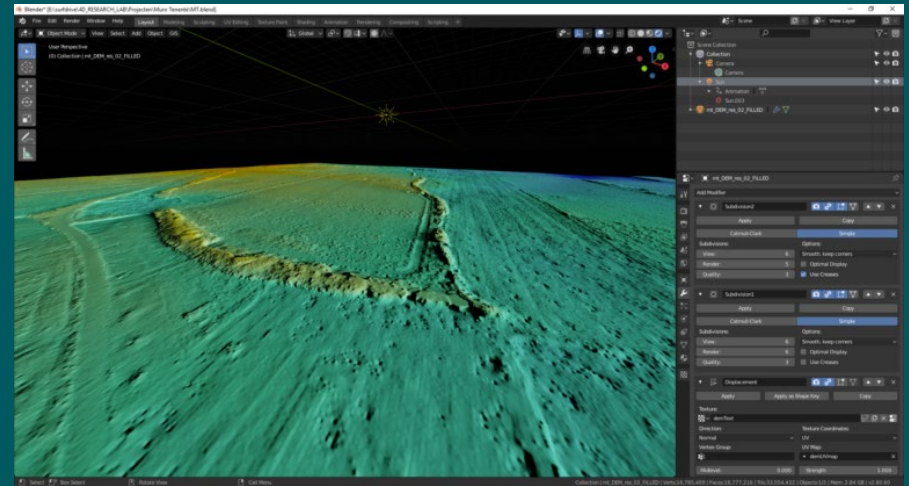
# The digital challenges for archaeology

## 2. Legacy data



# The digital challenges for archaeology

## 3. New techniques



[www.4dresearchlab.nl](http://www.4dresearchlab.nl)

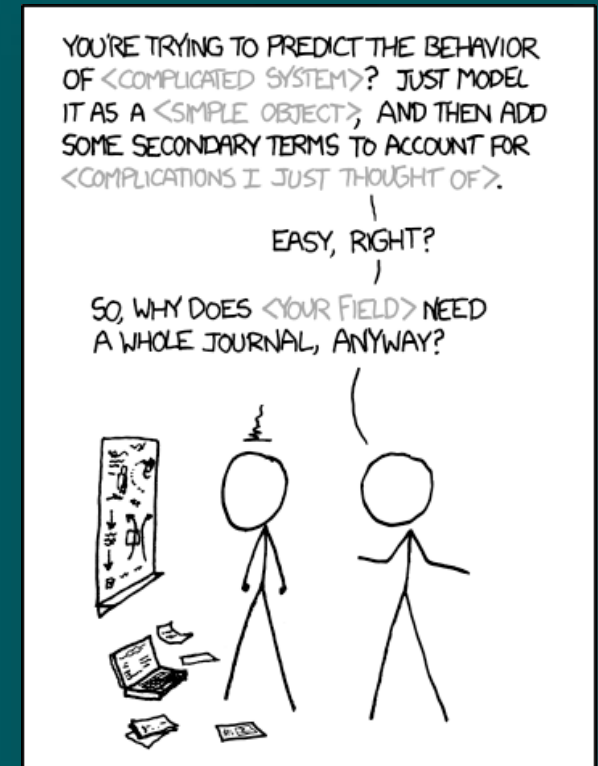
```
[ ] #just push play -- this sets things up to save the visualisations you're going to create
def SaveImages():
    for item in dirs: #Iterates through each picture
        if os.path.isfile(path+item):
            im = Image.open(path+item)
            f, e = os.path.splitext(path+item)
            imResize = im.resize((256,256), Image.ANTIALIAS)
            # uncomment imResize if necessary
            # save in another format if desired
            im.save(f + ' saved.jpg', 'JPG')
```

# The digital challenges for archaeology

## 4. Increased computing power



[www.4dresearchlab.nl](http://www.4dresearchlab.nl)



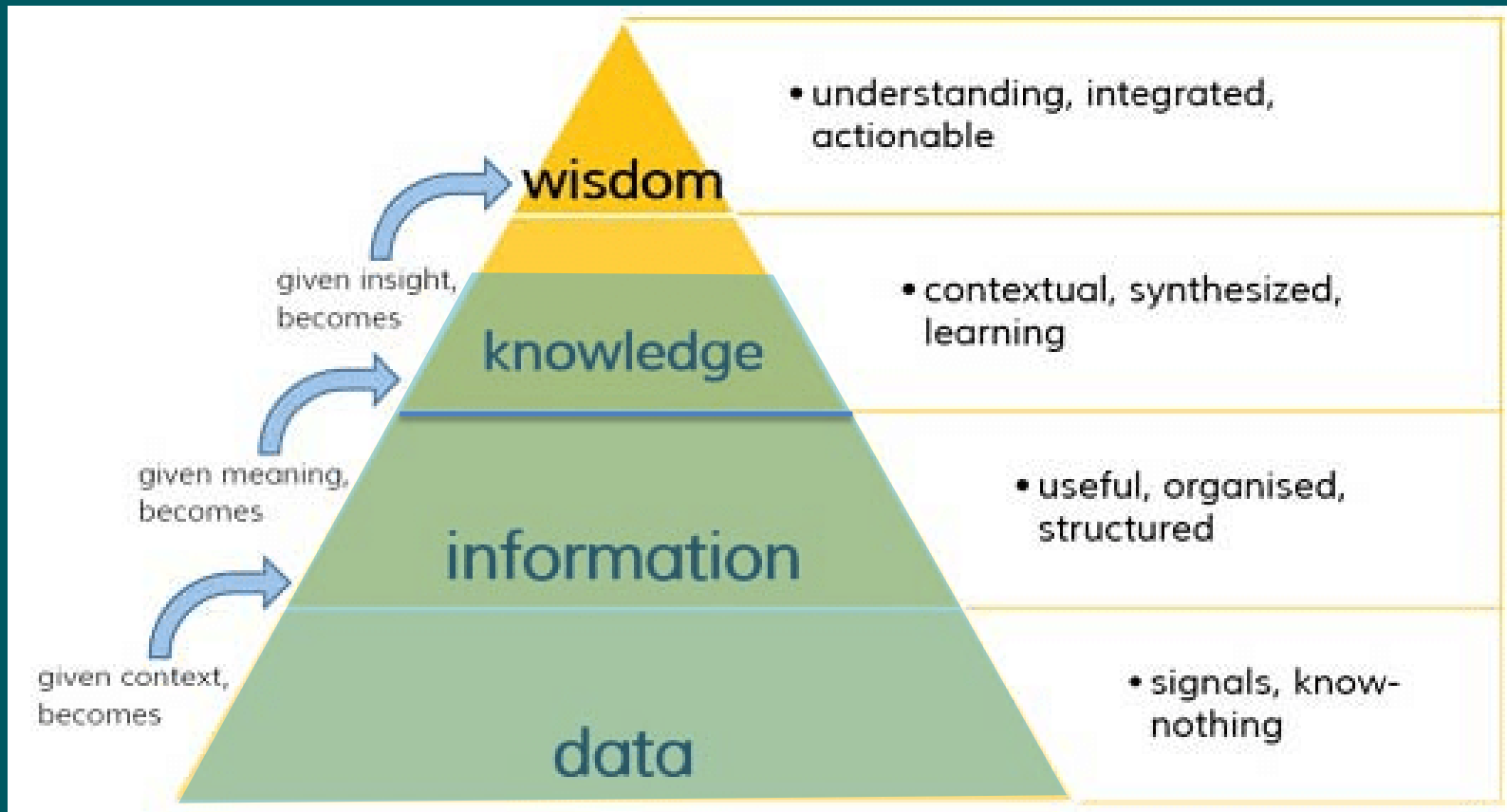
# The digital challenges for archaeology

*Together, these developments open unprecedented possibilities for large-scale, interdisciplinary analysis of past societies.*

*They force us to reconsider concepts of e.g. archaeological survey and the nature of traces of human behaviour.*

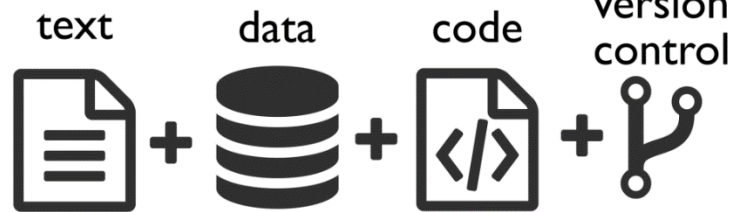
*Simulation techniques can explore a multitude of ‘what if’ scenarios to support our understanding of the causes and effects of long-term transformations.*

# The (lack of) paradigm shift



# Open Science

advertising:  
text & final  
results only



science:  
text, code &  
data available,  
linked & licensed



0%



100%

reproducibility spectrum



Adapted with permission from Rodríguez-Sánchez E Pérez-Luque AJ, Barrocas L Varela S (2016) Ciencia reproducible: qué, por qué, cómo. Ecosistemas, 25(2): 83-92. <http://doi.org/10.7818/EECOS.2016.25-2.11>. See also Marwick, B. (2016). Computational Reproducibility in Archaeological Research: Basic Principles and a Case Study of Their Implementation. Journal of Archaeological Method and Theory 23(2): 1-27. <http://doi.org/10.1007/s10816-015-9272-9>. This figure is CC-BY.



# FAIR principles



# Technology readiness level

consumer  
user  
developer

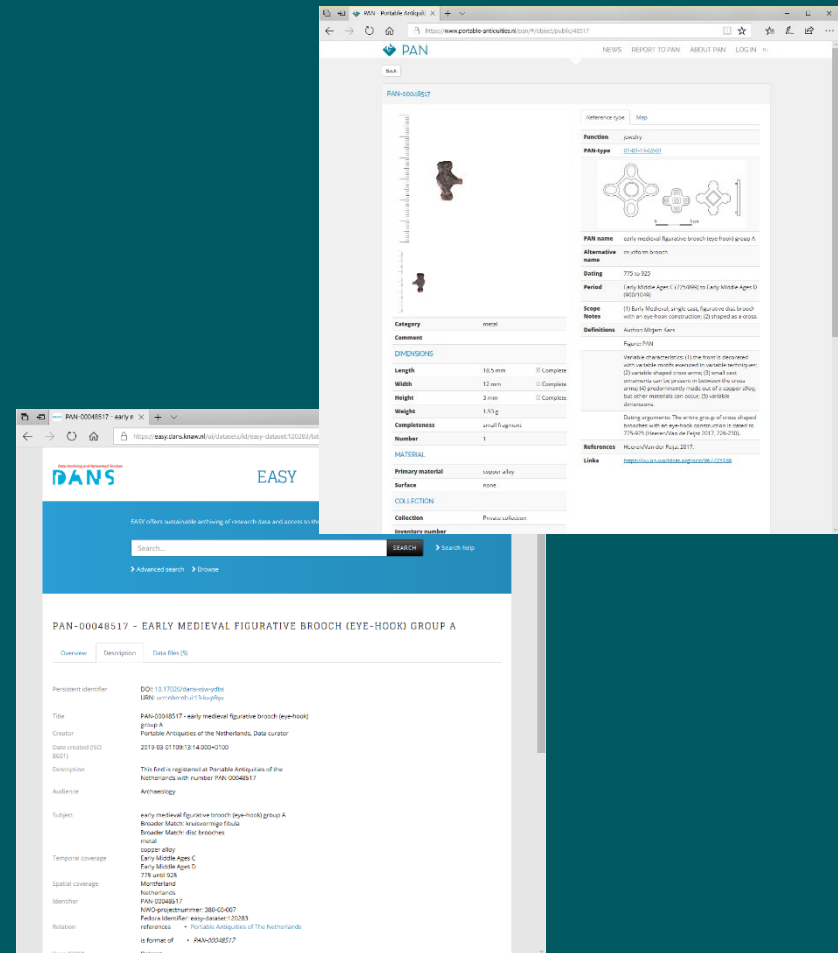
## TECHNOLOGY READINESS LEVEL (TRL)

RESEARCH DEVELOPMENT DEPLOYMENT	9	ACTUAL SYSTEM PROVEN IN OPERATIONAL ENVIRONMENT
	8	SYSTEM COMPLETE AND QUALIFIED
	7	SYSTEM PROTOTYPE DEMONSTRATION IN OPERATIONAL ENVIRONMENT
	6	TECHNOLOGY DEMONSTRATED IN RELEVANT ENVIRONMENT
	5	TECHNOLOGY VALIDATED IN RELEVANT ENVIRONMENT
	4	TECHNOLOGY VALIDATED IN LAB
	3	EXPERIMENTAL PROOF OF CONCEPT
	2	TECHNOLOGY CONCEPT FORMULATED
	1	BASIC PRINCIPLES OBSERVED

almost no archaeologists involved

# The current landscape: data

- Dutch 'heritage' repositories
  - DANS Easy, ARCHIS, PAN (NWO, RCE)
  - linked to non-archaeological data (RCE, PDOK)
  - linked to international infrastructures (ARIADNE+)
- lacking infrastructures
  - 'academic' data sets collected outside the Netherlands
  - remote sensing data
  - linking of specialist data (archaeology, forensic archaeology, geoarchaeology, archaeometry)
- data access and sustainability issues



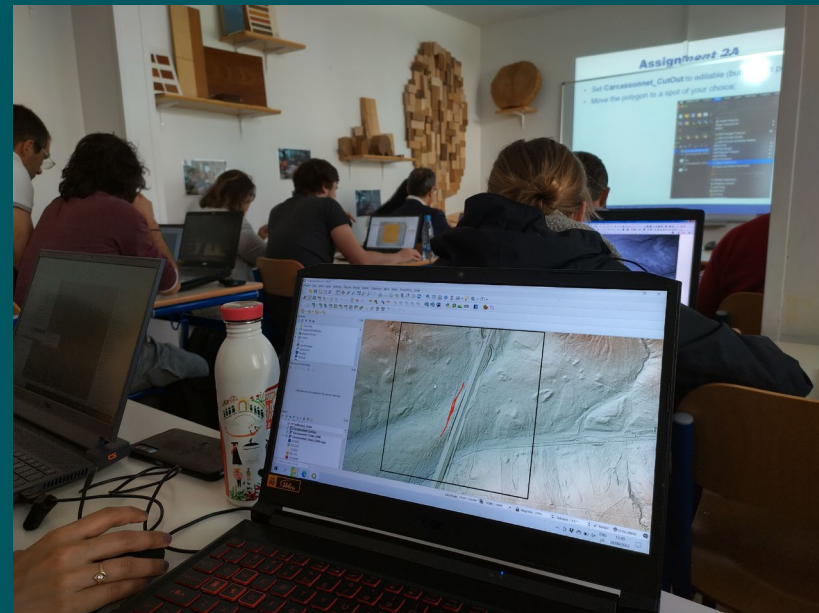
# The current landscape: tools

- (very) small base of developers
  - Machine Learning (LU)
  - 3D modelling and VR (4D Lab UvA)
  - Simulation modelling (VU, LU)
  - Linked Open Data / semantic web (DANS, RCE, RUG)
  - problematic recognition!
- limited (international) collaboration
  - lack of overarching infrastructures
  - problematic funding structures ('it is not archaeology')
- limited collaboration with computer scientists
  - not very interested in applied work
  - but: Netherlands eScience Centre



# The current landscape: communities of practice

- active (international) user base
  - dedicated conferences
  - small-scale initiatives
  - increased sharing of tools
- educational programmes
  - basic instruction at BA level
  - MA track (LU)
  - postgraduate instruction (ARCHON)
  - limited advanced instruction
  - limited sharing of resources
- limited shared support services
  - 4D Lab UvA, E-RIHS



# What do we need to do?

- develop our own tools
  - in collaboration with other developers and stakeholders
  - focus on (facilitating) knowledge creation
- apply principles of Open Science
  - provide immediate access to data and methods
  - ensure transparency, robustness & dissemination
  - allow cumulative improvement
  - recognize efforts as research outputs
- extend and set up communities of practice
  - share best practices and resources
  - widen impact to ‘non-digital’ researchers